



Copeland Elementary School **Title I Input/Revision Meeting**

Monday

Date: March 27, 2023

Time: 4:00 P.M.

Location: Cafeteria

GET STARTED

Strategy Map: 2020-2025





OUR VISION AND MISSION

VISION STATEMENT

The Richmond County School System will provide an equitable education for all students to prepare them for life beyond the classroom.

MISSION STATEMENT

Building a globally competitive school system that educates the whole child through teaching, learning, collaboration, and innovation.

Welcome Parents, School Staff, and Community Members

Copeland Elementary receives money from Title I, Part A of the Elementary and Secondary Education Act, most recently reauthorized as the Every Student Succeeds Act. This law provides federal funds through the Georgia Department of Education to school systems based on high numbers or percentages of children who meet certain financial criteria. These funds are provided to help ensure that all children have an equal opportunity to succeed in school by meeting the challenging State academic content and student academic achievement standards.”

Purpose of Meeting

“The federal law requires that each school system receiving “Title I, Part A funds” jointly develop with parents and stakeholders of all participating children. Assistance is requested in planning our family engagement activities and specifically in revising district and school policies, School Improvement Plan, School-Parent Compact, Building Staff Capacity (determining what training our staff needs to promote good school-family partnerships, and determining how best to spend our family engagement funds).

Topics are covered in a way to provided an opportunity to ask questions, offer suggestions, and participate in more detailed discussions.

Annual Parent and Family Engagement Evaluation

“Each year, Copeland Elementary conducts an annual evaluation to ask parents to help us determine the effectiveness of the parent and family engagement program in improving the academic quality of the Title I schools, including identifying possible barriers to greater participation of parents in activities and programs. Additionally, school systems will use the findings from the annual evaluation to design evidence-based strategies for more effective family engagement and to revise the Title I parent and family engagement policies.”

State of Title I Part A, Parent and Family Engagement-Review and Revision

- Please read the LEA Policy, School Involvement Policy, and School-Parent Compact
- Provide feedback for each document along with input about budget spending and school improvement plan revisions.
- Write your suggestions on the input form as the documents are discussed
- Remember, you have a voice at our school, USE IT!!

Parent and Family Engagement Policies (LEA & Schools)

- ▶ In order to receive Title I funds, districts must conduct outreach to parents and family members and must implement [programs](#), [activities](#) and procedures for the involvement of parents and families in Title I funded activities . Each district must jointly develop with and distribute to families, in a language they can understand, a written parent and family engagement policy. The engagement policy must be periodically updated to reflect the needs of families and be incorporated into the district plans described above. Title I-receiving schools in the district must also distribute parent and family engagement policies agreed to by the parents.

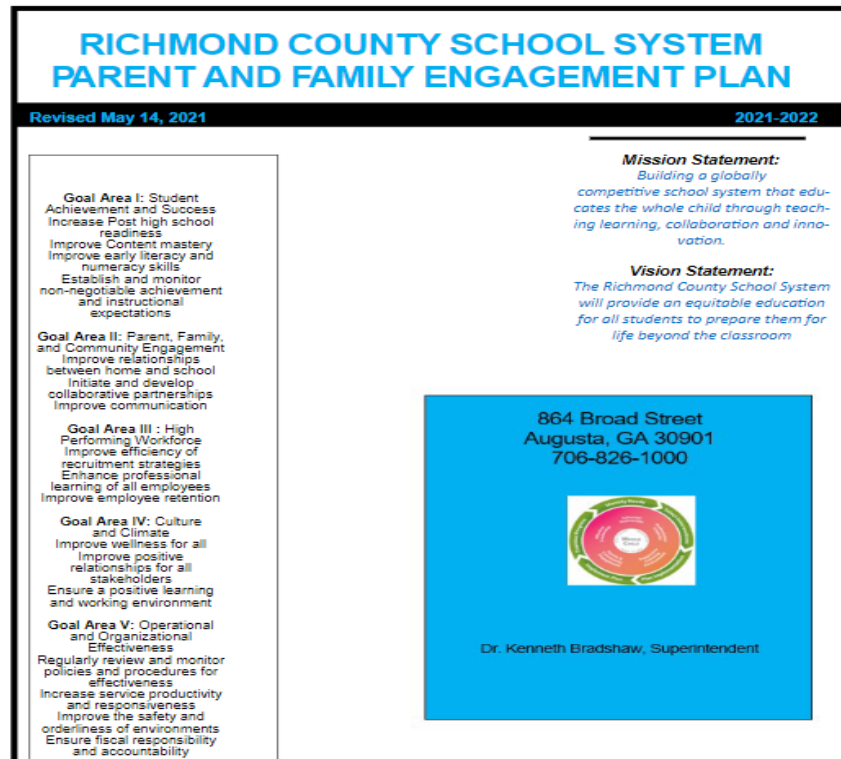
LEA PARENT AND FAMILY ENGAGEMENT POLICY

- ▶ **School Districts:** The district parent and family engagement policy must describe how the district will:
 - ▶ Involve parents in the joint [development](#) of the district plan;
 - ▶ Provide the support necessary to assist schools in implementing [effective family engagement](#) activities;
 - ▶ Conduct an annual evaluation of the effectiveness of the policy in improving the academic quality of Title I schools, including [identifying barriers](#) to greater participation by families, (especially family members who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are a racial or ethnic minority) and use the findings to design strategies to support successful school and family interactions and revise engagement policies; and
 - ▶ Involve families in [schools activities](#), which may include establishing an advisory board to develop, revise and review the engagement policy.

DISTRICT POLICY INPUT

Can be found on the School Webpage : Parents, Title I / RCSS
[Family and Parent Engagement Policy \(rcboe.org\)](http://rcboe.org)

What changes do you suggest?



SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

Title I Schools:

The school parents and family engagement policy must describe how the school will:

- Convene an annual meeting, at a convenient time to which all parents of low-income students are invited and encouraged to attend, to [inform parents](#) that their school receives Title I funds, that these funds come with requirements, and that parents have a right to be involved;
- Offer a flexible number of engagement [meetings](#) at convenient times for families (for which the school may provide transportation, child care, or home visits using Title I funds);
- Provide parents and families with:
 - Information about Title I-funded programs;
 - An explanation of the curriculum and achievement levels the school uses; and
 - If requested, opportunities for regular meetings to participate in decisions relating to the education of their student.

School Parent and Family Engagement Policy Input

Can be found on the School Webpage : Title I / Parent and Family Engagement (rcboe.org)

What changes do you suggest?

Copeland Elementary School
Parent and Family Engagement Policy and Plan for Shared Student Success

2022-2023 School Year

Dr. Laurie Taylor, Principal
1440 Jackson Road
Augusta, GA 30909
706-737-7228
<http://rcboe.org/copeland>

Revised: August 1, 2022

What is Title I?
Copeland Elementary is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.

School Plan for Shared Student Achievement

What is it?
This is a plan that describes how Copeland Elementary will provide opportunities to improve family engagement to support student learning. Copeland Elementary values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Copeland Elementary will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?
Copeland Elementary School invited all parents to complete our End of the Year and Beginning of the Year Surveys to give input on revising this parent and family engagement policy, as well as the school wide plan, our school-parent compact, and family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during several parent meetings and activities during the school year including our Parent Teacher Conferences, Active Parenting, Curriculum Night and Parent Orientation.

Who is it for?
All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Copeland Elementary will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

Where is it available?
At the beginning of the year, the Richmond County Parent and Family Engagement Plan is included in the student code of conduct book that is given to all students. The Copeland Parent and Family Engagement Plan will also be posted on the school website and distributed at the Title I Annual Meeting. Parents can also retrieve a copy of the plan in the Parent Resource Center.

SCHOOL-PARENT COMPACT

- **Jointly develop with parents and stakeholders- a [school-parent compact](#) that outlines how families, school, staff and students will share the responsibility for improved student academic achievement and develop a partnership to help students achieve state standards.**
 - **The compact must:**
 - Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the academic achievement standards, and the ways in which each parent will be responsible for supporting learning, including volunteering in their child's classroom, and participating in decisions relating to the education of their children;
 - Address the importance of [communication between families and staff](#) through, at a minimum:
 - [parent-teacher conferences](#) in elementary schools, at least annually, during which the compact will be discussed as the compact relates to the individual child's achievement;
 - frequent reports to parents on their children's progress; and
 - opportunities to [volunteer](#) in or observe their child's class
 - [Ensure regular two-way meaningful communication](#) between family members and school staff in a language they understand.

School-Parent Compact Input

Can be found on your School Webpage : [Title I / School Compact \(rcboe.org\)](#)

What changes do you suggest?

What is a School-Parent Compact?

It is a written agreement describing how all members of a school community (parents, teachers, principals, and students) agree to share responsibility for student learning. This compact helps build a bridge between the school and home to encourage learning, communication, and achievement for all students.

Jointly Developed

Parents, students, and staff partnered together to develop this school-parent compact for achievement. Input is vital to the success of our students. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement needs. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding current Title I programs and policies.

Activities to Build Partnership

Copeland promotes parental engagement through various events and programs such as:

- Open House/Parent Orientation
- Training & Volunteering
- Building Capacity Workshops (Annual Meeting, Active Parenting, Input Meeting)
- Curriculum/Family Nights
- Interactive Learning Opportunities
- Copeland CARES Center & Parent Resource Center

Communication about Student Learning

Copeland maintains communication with parents through:

- Copeland website and CANVAS course
- Parent-teacher conferences to discuss individual student progress
- Flyers/Letters home/CANVAS Announcements
- Remind 101/Class Dojo / Seesaw
- Infinite Campus Parent Portal
- School Marquee/Shout Points
- Phone Calls
- Text Messages
- Monthly Newsletters (School & IB)
- School Agendas Grades 3-5
- Take Home Tuesday Folder
- Facebook and Instagram @CopelandESWildcats
- Volunteer opportunities

Copeland Elementary School



School- Parent Compact 2022-2023

Revised August 1, 2021

1440 Jackson Road
Augusta, GA 30909
706-737-7228
<http://rcboe.org/copeland>

Dr. Laurie Taylor, Principal

Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents who ALL have high expectations.

Our Goals for Student Achievement

District Goals

During the 2022-23 school year, we will utilize technology and the Richmond County School System Instructional Framework to increase academic achievement across all tested content areas by 3%.

During the 2022-23 school year, through our Induction Support Program, we will increase the percentage of highly effective teachers and leaders retained in the Richmond County School System Profile of a Graduate.

School Goals

From the beginning of the year SY 2022-2023 to the end of the year (Ready diagnostic, EACH grade level will increase their Lexile percent of increase by at least 40%.

By the end of the 2022-2023 school year (Ready diagnostic, each grade level will increase the number of students performing mathematics on grade level.

By the end of SY22-23, students in grades 3-5 will increase their favorable responses on the Panorama SEL Survey regarding Supportive Relationships from 87% to 92%, Growth Mindset from 51% to 56% and Emotion Regulation from 45% to 50%.

Focus Areas

- Foundational literacy skills: Vocabulary development, read for fluency and comprehension
- Number sense, fact fluency, multi-step problem solving



Teachers, Parents, and Students—Together for Success

As a school, we will....

- Provide tutoring opportunities for all content areas
- Provide websites for building vocabulary and math skills
- Narrow down math facts into bite size bits so students are not overwhelmed with information.
- Send home books on your child's Lexile level with weekly reading tasks and a reading log
- Schedule Drop Everything and Read each day for 20 minutes

As a student, I will....

- Attend and be actively engaged in class
- Play the games and activities on the suggested websites.
- Review Math facts and sight words for at least 20 minutes daily (can be broken down for younger students)
- Know my Lexile level and read books and complete a reading log on my Lexile level nightly.
- Read at least 20 minutes every night.
- Ensure my parents receive all communication from the school [Take Home Tuesday folders]

As a parent, I will ...

- Ensure that my child attends and is actively engaged in class each day.
- Frequently access Parent Portal and CANVAS to review my child's grades/progress in school.
- Keep my Parent Portal account updated (i.e. new phone number or email address) so I do not miss out on communication from the school.
- Visit the suggested websites and encourage my child to practice building vocabulary and math skills.
- Drill math facts at least 3 times a week.
- Ensure you are reading with your child 20 minutes each night.
- Read all information sent home from the school with my child.



Building Staff Capacity

Federal law also requires that Title I schools are to educate and train teachers, specialized instructional support staff, principals, other school leaders, and other staff in how to best develop partnerships with families.



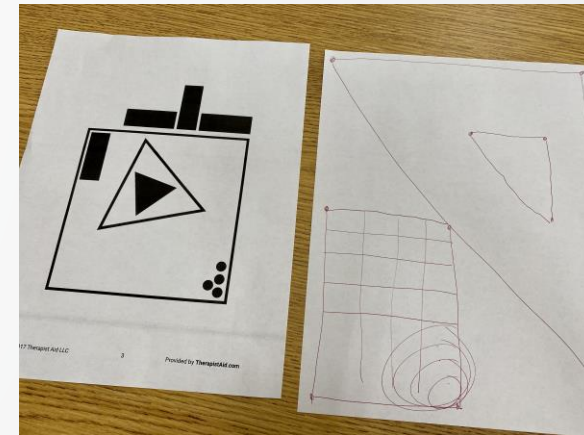
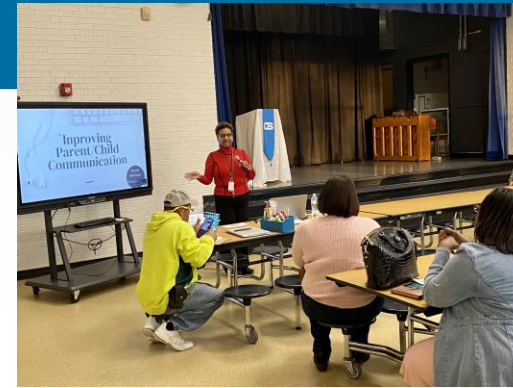
TITLE I FUNDS

Title I Parent and Family Engagement Set Aside:

Each district receiving more than \$500,000 in Title I Part A Funds is required to reserve **at least one percent** of its Title I funds to carry out parent and family engagement activities, including those described in the written policy section below. **Ninety (90) percent** of these “set-aside” funds must be distributed to schools, with priority given to “high-need” schools. The law further requires that parents and family members of students **must** be included in decisions regarding how these engagement funds are spent.

Title 1 Parent and Family Engagement Funds Input

- Communication – paper for flyers home
- Technology – headphones, printer ink, computers and printer
- Parent Resources for Parent Room
- Parent University – snacks and supplies



What are some suggestions for the use of Parent and Family Engagement Funds?

School Improvement Plan

Copeland Elementary

Annually evaluates the schoolwide plan using data from the State's assessments, other student performance data, and perception data to determine if the schoolwide program has been effective in addressing the major problem areas and, in turn, increasing student achievement, particularly for the lowest-achieving students. Schools must annually revise the plan, as necessary, based on student needs and the results of the evaluation to ensure continuous improvement.

(ESEA section 1114(b)(3); 34 C.F.R. § 200.26(c)).



School Improvement Plan Input

School Goals: 2022–2023 School Goals

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What are some suggestions for goals and/or initiatives for the upcoming school year?

School Surveys

Surveys are meant to gather information that is geared to provide feedback to improve services to provide for students and parents.

Parents have a voice in what is done in the school and when the parents respond, the school knows what direction can be taken to achieve the maximum compatibility between home and community.

When a survey is given, please send back your feedback. This will help the school provide needed services for the students and parents.

Recommendations for Revisions/ Updates



The revisions / updates recommended will be incorporated, as possible, into the appropriate documents for the upcoming school year. A final draft will be available on Copeland Elementary website, and will be distributed accordingly.

Please complete the brief feedback form for this meeting. We appreciate your suggestions on how to make our input meetings better. Thank you for coming!

We hope to see you again very soon!"



SCHOOL SURVEYS WORKSHEET

Thank you for attending our meeting. Please complete the EOY Meeting Evaluation!

All ESOL Parents- Please complete the Parents Survey Title III, Part A Needs Assessment Richmond County School System.

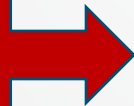
{If you have any questions, please contact: Ms. Williams or Dr. Taylor 706.737.7228}

[EOY Meeting Evaluation](#)

Copeland EOY Input Meeting
Evaluation



**For ESOL
Parents
ONLY**



[Parents Survey Title III, Part A
Needs Assessment Richmond County School System](#)

Spring Eggstravaganza and Mathematics Night